**Итоговая контрольная работа  
 по английскому языку   
6 класс УМК «Spotlight» Быкова, Поспелова   
Составитель: учитель английского языка  
МКОУ СОШ№2 Кравец Д.В.**

**Пояснительная записка**

**к итоговой контрольной работе по английскому языку для 6 класса.**

Итоговая контрольная работа проводится с целью определения уровня усвоения учащимися 6 класса предметного содержания курса английского языка по программе основной школы и выявления элементов содержания, вызывающих наибольшие затруднения.

**Структура итоговой контрольной работы.**

Контрольная работа состоит из 4 блоков – Лексика, грамматика, разговорная речь и чтение. В первый блок входят задания направленные на проверку владения ***лексическим материалом*** в типовых заданиях разного уровня: подписать картинку, вставить буквы в слова, вычеркнуть лишнее слово из ряда предложенных, найти соответствия, словообразование, вставить подходящее по смыслу слово, записать самостоятельный ответ на задание.   
 Второй блок включает в себя задания, направленные на проверку усвоения ***грамматического материла*** в типовых заданиях разного уровня: выбрать правильный ответ, записать самостоятельный ответ, выбрав правильную грамматическую форму слова.  
 Третий блок включает в себя задания направленные на проверку ***разговорной речи*** и имеют коммуникативную направленность: соотнести реплики вопрос-ответ.  
 Четвертый блок включает в себя задания на проверку навыков ***чтения***, в частности понимания прочитанного текста: на основе прочитанного выполнить задания по тексту.

**Распределение заданий итоговой работы по содержанию, проверяемым умениям и видам деятельности.**

Итоговая работа содержит следующие лексические темы: «Семья», «Мой дом», «Безопасность на дороге», «Рабочий день», «Праздники», «Свободное время», «В прошлом», «Правила и порядок», «Еда», «Каникулы». В разделе грамматики проверяются умения использовать такие грамматические единицы как: притяжательный падеж местоимений, порядковые числительные, предлоги места, модальные глаголы can, must, have to и их эквиваленты, настоящее простое время, настоящее продолженное время, прошедшее простое время, неправильные глаголы, сравнительные степени прилагательных, количественные местоимения some, any, much, many, little, a little, a few, few, формы выражения будущего времени. В разделе разговорная речь проверяются умения вести диалог на изучаемом иностранном языке, задавать вопросы, отвечать на них, составлять небольшие высказывания на заданную тему. В разделе чтение проверяются умения смыслового чтения и понимания текста.

В работе предусматривается проверка ряда общих учебных и предметных умений и способов действий:

- использовать научные методы познания;

-определять адекватные способы решения учебных задач, исследовать несложные практические ситуации;

- объяснять языковые процессы и явления; устанавливать взаимосвязи;

- распознавать, определять, сравнивать грамматические и лексические единицы с последующим использованием их в речи;

- анализировать и оценивать языковые явления; делать выводы;

- использовать приобретенные знания и умения в практической деятельности и повседневной жизни.

Работа выполняется учащимися на выданных бланках синей ручкой. Работы, выполненные карандашом, к проверке не принимаются. На выполнение контрольной работы предоставляется 1 урок - 40 минут.

Максимальное количество баллов 91.  
**Критерии оценивания**: за верное выполнение каждого задания работы обучающийся получает 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов за правильно выполненные задания **91 балл.**

**Таблица перевода баллов в отметки по пятибалльной шкале**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Отметка   по  пятибалльной шкале | «2» | «3» | «4» | «5» |
| Первичные баллы | Менее 46 | 46-60 | 61-80 | 81-91 |

|  |  |  |
| --- | --- | --- |
| Name: | Date: | Time 40 minutes |
| Class: | Mark: | Max score 91 points |

**Exit test (Modules 1-10)**

**Test A**

**Vocabulary**

***1.Write the words.***

1\_\_\_\_\_\_\_\_\_\_\_  2\_\_\_\_\_\_\_\_\_\_\_  3\_\_\_\_\_\_\_\_\_\_\_\_

4\_\_\_\_\_\_\_\_\_\_\_ 5\_\_\_\_\_\_\_\_\_\_\_ 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2. Complete the words with correct letters***

1. sci\_n\_e fi\_ti\_n

* ta\_k s\_ow
* s\_tc\_m
* ne\_s

***3. Circle the add word out***

* Breakfast- lunch-dinner-dessert
* Lemon-jam-honey-sugar
* Boil-fry-order-bake
* Starters-drink-main coursers -deserts
* Bread- fibre- iron- vitamin

***4. Matсh the words***

* traffic a. tickets\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* parking b. bin\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* yellow c. belt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* taste d. souvenirs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* buy e. local food\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* rubbish f. lines\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* entrance g. lights\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* seat h. zone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***5. Use -ist, -or, -er to form nouns***

* act-
* art-
* play-
* write

***6. Write the opposites***

* clean -
* new -
* quite -
* safe -
* go -
* red light -
* interesting -

***7. Complete the columns with correct words:*** *bed, bookcase, wardrobe, armchair, fridge, bathtub, sink, cooker*

|  |  |  |  |
| --- | --- | --- | --- |
| Bedroom | Living room | Kitchen | Bathroom |
|  |  |  |  |
|  |  |  |  |

***8. Fill in the correct words***

* I can buy onions, milk and bread at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Do not talk to the \_\_\_\_\_\_ or annoy others on the bus
* She is leaving for Paris tomorrow. She is so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ann bought a\_\_\_\_\_\_\_\_\_ of olive oil.

***9. Write the words instead the numbers***

1. 3:30\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 12:45\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 2:10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 17/08\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 22/06\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***10. Use the information: Diana Acton, 14 Cooper street, London, 46758365254, American, March 10. 88***

|  |  |
| --- | --- |
| Name |  |
| Date of Birth |  |
| Nationality |  |
| Address |  |
| Phone number |  |

**Grammar**

***11. Underline the correct item.***

* Is Ben *yours/your* brother?
* Tom is *my/mine* friend.
* They go to bed *at/in* 9:00 pm.
* My birthday party is *at/on* Saturday.
* I get up *then/when* my alarm clock rings.
* He leaves work *and/when* he finishes cleaning up.
* Help your mum *do/ make* the shopping.
* Please *do/make* the dusting today.
* Our house is *under/ between* the bank and the toy shop.
* John sits *on / next to* Pete in class.
* You *must/ cannot* pay your rent. That is the rule.
* You *must/ must not* go to the doctor. You look very ill.
* You *must / cannot* have a party in here. It is not allowed.
* Is there *any/some* cheese in this souse? I do not like cheese.
* You put too *much/many* sugar in my coffee.
* There is not *any/some* coffee in the jar.
* Are there *any/some* carrots in the fridge?

***12. Put the verbs into the correct forms.***

* Do you (wash) your teeth every day?
* Frank (make) his homework at the moment.
* Did they (arrive) home early last night?
* We (meet) ten years ago.
* We (have) a nice picnic in the park yesterday.
* Our teacher (say) that the class was very good today.
* John (run) around in the garden at the moment.
* Ken (have) a shower right now.

**Every day English**

***13. Choose the correct response.***

* How about Tuesday then?

a) I am OK

b) I am afraid, I cannot.

* May I have the menu, please?

a) Yes, I want a cup of coffee.

b) Here you are, madam.

* Would you like anything to drink?

a) A glass of juice, please.

b) Yes, I would like a fruit salad, please.

**Reading**

***Read the text and mark the sentences T (true) or F (false)***

*Hi, Matt!*

*How are you? This is my family. This is my parents' names are Jill and Daniel. My dad is tall with sort, wavy hair. He is in his mid forties. My mum is short and slim. Her hair is short and straight. She is in her late thirties. My sister Phoebe is seven years old. She has got long, fair hair and small mouth. My brother Michael is eight years old. He has got short, dark hair and big blue eyes. He has also got a big nose.*

*Well, that is all about my family. Please write soon and tell me about your family. Send me a picture, if you can.*

*Byе for now,*

*David*

* David is writing to Daniel.
* Michael is David's dad.
* Jill is David's mum.
* Michael has short dark hair.
* David's mum is short and fat.
* Phoebe is 7 years old.
* Michael has got a small nose.

|  |  |  |
| --- | --- | --- |
| Name: | Date: | Time 40 minutes |
| Class: | Mark: | Max score 91 points |

**Exit test (Modules 1-10)**

**Test B**

**Vocabulary**

***1. Write the words.***

1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_



4.\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.\_\_\_\_\_\_\_\_\_\_\_\_

***2. Complete the words with correct letters***

* c\_med\_
* m\_usic s\_ow
* sp\_rt
* r\_al\_ty s\_ow

***3. Circle the add word out***

* Boots- trainers- shorts- shoes
* Dress- skirt-sweater- gloves
* Dominoes- painting- backgammon- billiards
* Scrabble- marbles- darts- fishing
* Ice cream- rice- salt- sugar

***4. Matсh the words***

* traffic a. crossing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* zebra b. gifts\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* traffic c. costumes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* wear d. sign\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* exchange e. store\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* swimming f. lanes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* department g. warder\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* bike h. poll\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***5. Use -ist, -or, -er to form nouns***

* direct -
* paint -
* football -
* cycle-

***6. Write the opposites***

* interesting -
* delicious-
* nice-
* short hair -
* love -
* turn left -
* wonderful -

***7. Complete the columns with correct words:*** *bed, sofa, wardrobe, coffee table, cupboard, basin, bathtub, table*

|  |  |  |  |
| --- | --- | --- | --- |
| Bedroom | Living room | Kitchen | Bathroom |
|  |  |  |  |
|  |  |  |  |

***8. Fill in the correct words***

* I can buy stamps at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Listen and look both ways for\_\_\_\_\_\_\_\_\_\_\_\_
* Karen has not come back from work yet. I am getting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ann bought a\_\_\_\_\_\_\_\_\_ milk.

***9. Write the words instead the numbers***

1. 5:30\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 11:45\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. 3:10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. 31/12\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. 11/11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***10. Use the information: Peter Marrick, 49 Allison Street, Bowen Hills, 986548734, British, June 24.91***

|  |  |
| --- | --- |
| Name |  |
| Date of Birth |  |
| Nationality |  |
| Address |  |
| Phone number |  |

**Grammar**

***11. Underline the correct item.***

* What is *his/ hers* address?
* This car is *my/mine*.
* My mum wakes up *at/in* 7am
* Steve play football *on/in* Mondays
* I always have a glass of milk *before/and* I go to bed.
* He watches a film on TV; *after that/and* he goes to bed.
* He always *does/make* the decorations for the party.
* Michael sits *in/in front of* the computer all day.
* I put the flowers *opposite/ in* vase.
* You *must/ must not* talk during the test. It is against the rule.
* You *must/cannot* have any pets in this house. It is not allowed.
* He *must/must not* park his car here. It is not allowed.
* There are not *any/ some* apples in the fridge.
* There is *some/any* bread in his cupboard.
* We have not got *many/much* apples in the fridge.
* Bob always has *some/any* bacon for breakfast.
* How *many/much* apples are left?

***12. Put the verbs into the correct forms.***

* Does he *(teach)* history at school?
* They often *(go)* camping at the weekend.
* I *(knock)* at the door but no one answered.
* I am not (go) to go to the cinema tonight.
* Mike *(walk)* to school yesterday.
* Paul *(find)* a wallet on the bus yesterday.
* Bob *(play)* football on Fridays.
* Peter *(like)* playing board games.

**Every day English**

***13. Choose the correct response.***

* Can I have the menu?

a) Here you are, sir.

b) No, I am on a diet.

* Could I have your name, please?

a)Yes. It is Brown – Mr. T. Brown.

b) Thank you, Mr. Brown.

* How do you like the fireworks?

a) Yes, they are

b) They are brilliant.

**Reading**

***Read the text and mark the sentences T (true) or F (false)***

*Hi, John!*

*How are you? This is my family. This is my parents' names are Emily and Peter. My dad is tall with sort, straight hair. He is in his mid forties. My mum is tall and slim. Her hair is short and curly. She is in her late thirties. My sister Karen is eight years old. She has got long, dark hair and small nose. My brother Mark is nine years old. He has got short, fair hair, big green eyes and a big nose.*

*Well, that is all about my family. Please write soon and tell me about your family. Send me a picture, if you can.*

*Byе for now,*

*Daniel*

* Daniel is writing to Peter.
* There are four people in Daniel's family.
* Mark is Daniel's father.
* Emily is Daniel's mum.
* Mark has short, fair hair.
* Daniel's mum is tall and fat.
* Karen is 9 years old.

**КЛЮЧИ к контрольной работе**

**Вариант 1**

Задание 1 Задание 2 Задание 3

* skateboard 1. science fiction 1. desert
* watch 2. talk show 2. lemon
* fridge 3. sitcom 3. order
* carrots 4. news 4. drink
* table 5. bread
* camera

Задание 4 Задание 5 Задание 6

* traffic lights 1. actor 1. clean-dirty
* parking zone 2. artist 2. new-old
* yellow line 3. player 3. quite-noise
* taste local food 4. writer 4. safe-dangerous
* buy souvenirs 5. go-stop
* rubbish bin 6. red light-green light
* entrance tickets 7. interesting - boring
* seat belt

Задание 7

|  |  |  |  |
| --- | --- | --- | --- |
| Bedroom | Living room | Kitchen | Bathroom |
| bed | bookcase | fridge | bathtub |
| wardrobe | armchair | cooker | sink |

Задание 8 Задание 9

* supermarket 1. It is a half past three
* driver 2. It is a quarter to one
* exiting 3. It is ten minutes past two
* bottle 4. It is on seventeenth of August

5. It is on twenty-second of June

Задание 10

|  |  |
| --- | --- |
| Name | ***Diana Acton*** |
| Date of Birth | ***March 10. 88*** |
| Nationality | ***American*** |
| Address | ***14 Cooper street, London*** |
| Phone number | ***46758365254*** |

Задание 11 Задание 12 Задание 13 Задание 14

* your 1. wash 1-b 1. F
* my 2. is making 2-b 2. F
* at 3. arrive 3-a 3. T
* on 4. met 4. T
* when 5. had 5. F
* when 6. said 6. T
* do 7. is running 7.F
* do 8. is having
* between
* next to
* must
* must
* can not
* any
* much
* some
* any

**Вариант 2**

Задание 1 Задание 2 Задание 3

1.alarm clock 1. comedy 1. shorts 2. sofa 2. music show 2. gloves 3. apple 3. sport 3. painting

4. eggs 4. reality show 4. fishing 5. onion 5. ice cream

6. bed

Задание 4 Задание 5 Задание 6

* traffic sign 1. director 1. interesting-boring
* zebra crossing 2. painter 2. delicious- disgusting
* traffic warder 3. footballer 3.nice- awful
* wear costumes 4. cyclist 4. short hair-long hair
* exchange gifts 5. love-hate
* swimming pool 6. turn left-turn right
* department store 7. wonderful- horrible
* bike lanes

Задание 7

|  |  |  |  |
| --- | --- | --- | --- |
| Bedroom | Living room | Kitchen | Bathroom |
| bed | sofa | cupboard | basin |
| wardrobe | Coffee table | table | bathtub |

Задание 8 Задание 9

* post office 1. It is a half past five
* traffic 2. It is a quarter to twelve
* worried 3. It is ten minutes past three
* bottle/carton 4. It is on thirty-first of December

5. It is on eleventh of November

Задание 10

|  |  |
| --- | --- |
| Name | ***Peter Marrick*** |
| Date of Birth | ***June 24.91*** |
| Nationality | ***British*** |
| Address | ***49 Allison Street, Bowen Hills*** |
| Phone number | ***986548734*** |

Задание 11 Задание 12 Задание 13 Заданеи14

* his 1. teach 1-a 1. F
* mine 2. go 2-a 2. F
* at 3. knocked 3-b 3. F
* on 4. going 4. T
* before 5. walked 5. T
* after that 6. found 6. F
* make 7. plays 7.F
* in front of 8. likes
* in
* must
* can not
* must not
* any
* some
* many
* some
* many
* much